Report of Children Ages 3-5 with Disabilities Receiving Special Education Discrete Age by Early Educational Environment for SY 2005-06, SY 2006-07 and SY 2007-08 (OSEP008B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by discrete age and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2007-2008 State: MONTANA

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Early Educational Environment/Age	3	4	5	Total	Percentage
Home	3	7	4	14	0.71%
In regular EC program 40% - 79% of the time	31	64	66	161	8.17%
In regular EC program at least 80% of the time	108	234	601	943	47.84%
In regular EC program less than 40% of the time	31	59	59	149	7.56%
Residential Facility	0	0	0	0	0.00%
Separate Class	131	160	107	398	20.19%
Separate School	15	35	28	78	3.96%
Service Provider Location	62	112	54	228	11.57%
Total	381	671	919	1,971	100.00%

Age Percentage Distribution

Age	Age Percentage
3	19.33%
4	34.04%
5	46.63%
Total	100.00%

Report of Children Ages 3-5 with Disabilities Receiving Special Education Disability Category by Early Educational Environment for SY 2005-06, SY 2006-07 and SY 2007-08 (OSEP009B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by disability category and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period, use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2007-2008 State: MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:01 PM

Disability/Early Educational Environment	Home	In regular EC program 40% - 79% of the time	In regular EC program at least 80% of the time	In regular EC program less than 40% of the time	Residential Facility	Separate Class	Separate School	Service Provider Location	Total
Autism	1	12	12	3	0	22	1	2	53
Deaf-blindness	0	0	0	0	0	0	0	0	0
Developmental delay	2	98	265	77	0	265	60	24	791
Emotional disturbance	0	1	1	1	0	0	0	0	3
Hearing impairment	0	2	4	1	0	7	4	2	20
Mental retardation	0	0	6	2	0	2	0	0	10
Multiple disabilities	0	1	1	0	0	1	3	0	6
Orthopedic impairment	0	0	2	0	0	2	0	0	4
Other health impairment	0	1	8	0	0	6	0	1	16
Specific learning disability	0	2	7	0	0	1	0	0	10
Speech or language impairment	11	44	634	65	0	92	10	199	1,055
Traumatic brain injury	0	0	1	0	0	0	0	0	1
Visual impairment	0	0	2	0	0	0	0	0	2
Total	14	161	943	149	0	398	78	228	1,971

Report of Children Ages 3-5 with Disabilities Receiving Special Education Disability Category by Early Educational Environment for SY 2005-06, SY 2006-07 and SY 2007-08 (OSEP009B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by disability category and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period, use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2007-2008 State: MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:01 PM

Disability Percentage Distribution

Disability	Disability Percentage
Autism	2.69%
Deaf-blindness	0.00%
Developmental delay	40.13%
Emotional disturbance	0.15%
Hearing impairment	1.01%
Mental retardation	0.51%
Multiple disabilities	0.30%
Orthopedic impairment	0.20%
Other health impairment	0.81%
Specific learning disability	0.51%
Speech or language impairment	53.53%
Traumatic brain injury	0.05%
Visual impairment	0.10%
Total	100.00%

Early Educational Environment Percentage Distribution

Early Educational Environment	Early Educational Environment Percentage
Home	0.71%
In regular EC program 40% - 79% of the time	8.17%
In regular EC program at least 80% of the time	47.84%
In regular EC program less than 40% of the time	7.56%
Residential Facility	0.00%
Separate Class	20.19%
Separate School	3.96%
Service Provider Location	11.57%
Total	100.00%

Report of Children with Disabilities for Ages 6 through 21 by Disability, Educational Environment and Age Group for SY 2006-07 and SY 2007-08 (OSEP010C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), by disability, and state education agencies (SEAs) with student counts for children with disabilities educational environment and age group. This information is shown for children ages 6 through 21. These data come from EDFacts.

School year: 2007-2008 State: MONTANA

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:16 PM

Child counts by disability educati	ional environment and age grou	up for ages 6 through 21: SY 2007-2008
Ciliu Coulits by disability, Educati	ionai chvii omnicht and age grou	ip for ages o till ough 21. 31 2007-2006

Disability category	Inside regular class 80% or more of the day			Inside regular class less than 40% of day			Inside regular class 40% through 79% of day			
Disability category	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21	
Autism	74	51	1	77	53	9	69	44	5	
Deaf-blindness	0	0	0	0	2	0	0	1	0	
Developmental delay	0	0	0	0	0	0	0	0	0	
Emotional disturbance	122	220	22	64	140	6	87	194	13	
Hearing impairment	40	37	5	5	6	1	17	25	4	
Mental retardation	62	47	8	162	275	61	157	182	35	
Multiple disabilities	33	52	5	89	184	32	35	81	13	
Orthopedic impairment	20	14	3	2	4	0	6	9	1	
Other health impairment	263	541	51	33	114	12	213	418	33	
Specific learning disability	1,252	2,374	222	75	331	32	1,287	2,133	175	
Speech or language impairment	2,482	197	8	74	27	1	319	87	7	
Traumatic brain injury	5	17	1	3	9	2	9	15	2	
Visual impairment	14	14	1	1	2	0	8	6	1	
Total	4,367	3,564	327	585	1,147	156	2,207	3,195	289	

Dischility octooom		Separate School			Residential Facility		Homebound/Hospital			
Disability category	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21	
Autism	0	1	0	0	0	1	0	0	0	
Deaf-blindness	0	0	0	0	0	0	0	0	0	
Developmental delay	0	0	0	0	0	0	0	0	0	
Emotional disturbance	15	28	0	15	37	1	3	3	1	
Hearing impairment	3	5	0	2	4	3	0	0	0	
Mental retardation	1	0	1	1	6	3	0	1	0	
Multiple disabilities	2	11	2	0	9	0	0	2	1	
Orthopedic impairment	0	0	0	0	0	0	0	0	0	
Other health impairment	1	2	0	4	5	0	3	2	0	
Specific learning disability	2	11	1	0	8	0	0	4	1	
Speech or language impairment	5	0	0	1	1	0	2	1	0	
Traumatic brain injury	0	0	0	0	0	0	0	0	0	
Visual impairment	2	1	0	1	3	0	0	0	0	
Total	31	59	4	24	73	8	8	13	3	

EDFacts data posted as of: Nov 12, 2008 6:16 PM

Report of Children with Disabilities for Ages 6 through 21 by Disability, Educational Environment and Age Group for SY 2006-07 and SY 2007-08 (OSEP010C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), by disability, and state education agencies (SEAs) with student counts for children with disabilities educational environment and age group. This information is shown for children ages 6 through 21. These data come from ${\rm ED}Facts$.

School year: 2007-2008 State: MONTANA

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

Disability category	Parentally	Placed in Priva	te Schools	Correctional Facilities				
Disability category	6-11	12-17	18-21	6-11	12-17	18-21		
Autism	3	1	0	0	0	0		
Deaf-blindness	0	0	0	0	0	0		
Developmental delay	0	0	0	0	0	0		
Emotional disturbance	1	2	0	0	10	0		
Hearing impairment	1	0	0	0	0	0		
Mental retardation	3	0	0	0	0	0		
Multiple disabilities	1	1	0	0	0	0		
Orthopedic impairment	0	0	0	0	0	0		
Other health impairment	4	5	0	0	7	0		
Specific learning disability	23	19	0	0	5	0		
Speech or language impairment	34	6	0	0	0	0		
Traumatic brain injury	0	0	0	0	0	0		
Visual impairment	1	0	0	0	0	0		
Total	71	34	0	0	22	0		

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Child counts by disability and age group for ages 6 through 21: SY 2007-2008

Disability category	6-11	12-17	18-21	Total
Autism	223	150	16	389
Deaf-blindness	0	3	0	3
Developmental delay	0	0	0	0
Emotional disturbance	307	634	43	984
Hearing impairment	68	77	13	158
Mental retardation	386	511	108	1,005
Multiple disabilities	160	340	53	553
Orthopedic impairment	28	27	4	59
Other health impairment	521	1,094	96	1,711
Specific learning disability	2,639	4,885	431	7,955
Speech or language impairment	2,917	319	16	3,252
Traumatic brain injury	17	41	5	63
Visual impairment	27	26	2	55
Total	7,293	8,107	787	16,187

Report of Children with Disabilities for Ages 6 through 21 by Disability, Educational Environment and Age Group for SY 2006-07 and SY 2007-08 (OSEP010C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), by disability, and state education agencies (SEAs) with student counts for children with disabilities educational environment and age group. This information is shown for children ages 6 through 21. These data come from EDFacts.

2007-2008 MONTANA School year: State:

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:16 PM

Percentage of children with disabilities by disability category for ages 6 through 21: SY 2007-2008

Disability	Percentage ¹				
Autism	2.40%				
Deaf-blindness	0.02%				
Developmental delay	0.00%				
Emotional disturbance	6.08%				
Hearing impairment	0.98%				
Mental retardation	6.21%				
Multiple disabilities	3.42%				
Orthopedic impairment	0.36%				
Other health impairment	10.57%				
Specific learning disability	49.14%				
Speech or language impairment	20.09%				
Traumatic brain injury	0.39%				
Visual impairment	0.34%				
Total	100.00%				
Comment of Education EDE					

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Percentage of children with disabilities by educational environment for ages 6 through 21: SY 2007-2008

Educational environment	Percentage ¹
Inside regular class 80% or more of the day	51.02%
Inside regular class less than 40% of day	11.66%
Separate School	0.58%
Residential Facility	0.65%
Homebound/Hospital	0.15%
Correctional Facilities	0.14%
Inside regular class 40% through 79% of day	35.16%
Parentally Placed in Private Schools	0.65%
Total	100.00%

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Appendix A: Data element mapping to files and data groups

Data element	File	Data group	Valid for school years
Educational environment	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008
Disability ²	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008
Age	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008
Child Count	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008

Source: U.S. Department of Education, ED Facts Workbook (See school years listed above)

Percentage values displayed on the report were calculated based on the child count values submitted by the SEA.

The definition of developmental delay is state-determined and applies to children with disabilities aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

Report of Children Ages 3-5 with Disabilities Receiving Special Education Race/Ethnicity by Early Educational Environment for SY 2005-06, SY 2006-07 and SY 2007-08 (OSEP011B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period, use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2007-2008 State: MONTANA

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Early Educational Environment/Race- Ethnicity	American Indian or Alaska Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Total
Home	1	0	0	0	13	14
In regular EC program 40% - 79% of the time	32	2	2	1	124	161
In regular EC program at least 80% of the time	205	6	13	22	697	943
In regular EC program less than 40% of the time	23	2	6	10	108	149
Residential Facility	0	0	0	0	0	0
Separate Class	32	6	5	13	342	398
Separate School	5	1	3	0	69	78
Service Provider Location	4	3	1	6	214	228
Total	302	20	30	52	1,567	1,971

Early Educational Environment Percentage Distribution

Early Educational Environment	Early Educational Environment Percentage
Home	0.71%
In regular EC program 40% - 79% of the time	8.17%
In regular EC program at least 80% of the time	47.84%
In regular EC program less than 40% of the time	7.56%
Residential Facility	0.00%
Separate Class	20.19%
Separate School	3.96%

Race/Ethnicity Percentage Distribution

Race/Ethnicity	Race/Ethnicity Percentage
American Indian or Alaska Native	15.32%
Asian or Pacific Islander	1.01%
Black (not Hispanic)	1.52%
Hispanic	2.64%
White (not Hispanic)	79.50%
Total	100.00%

Report of Children Ages 3-5 with Disabilities Receiving Special Education Race/Ethnicity by Early Educational Environment for SY 2005-06, SY 2006-07 and SY 2007-08 (OSEP011B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period, use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2007-2008 State: MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:10 PM

Early Educational Environment	Early Educational Environment Percentage
Service Provider Location	11.57%
Total	100.00%

Report of Children with Disabilities for Ages 6 through 21 by Educational Environment and Race/Ethnicity for SY 2006-07 and SY 2007-08 (OSEP012C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by educational environment and race/ethnicity. This information is shown for children ages 6 through 21. These data come from the ED*Facts*.

School year: 2007-2008 MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:21 PM

Child counts by educational environment and race/ethnicity for ages 6 through 21: SY 2007-2008

Educational environment	American Indian or Alaska Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Total
Inside regular class 80% or more of the day	1,168	72	91	201	6,726	8,258
Inside regular class less than 40% of day	316	13	32	74	1,453	1,888
Separate School	17	0	2	3	72	94
Residential Facility	11	0	4	5	85	105
Homebound/Hospital	7	0	0	0	17	24
Correctional Facilities	7	0	2	1	12	22
Inside regular class 40% through 79% of day	985	34	68	173	4,431	5,691
Parentally Placed in Private Schools	14	1	2	2	86	105
Total	2,525	120	201	459	12,882	16,187

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Percentage of children with disabilities in each educational environment for ages 6 through 21: SY 2007-2008

Educational environment	Percentage ¹
Inside regular class 80% or more of the day	51.02%
Inside regular class less than 40% of day	11.66%
Separate School	0.58%
Residential Facility	0.65%
Homebound/Hospital	0.15%
Correctional Facilities	0.14%
Inside regular class 40% through 79% of day	35.16%
Parentally Placed in Private Schools	0.65%
Total	99.35%

Report of Children with Disabilities for Ages 6 through 21 by Educational Environment and Race/Ethnicity for SY 2006-07 and SY 2007-08 (OSEP012C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by educational environment and race/ethnicity. This information is shown for children ages 6 through 21. These data come from the ED*Facts*.

School year: 2007-2008 MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:21 PM

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Percentage of children with disabilities by race/ethnicity for ages 6 through 21: SY 2007-2008

Race/ethnicity	Percentage ¹
American Indian or Alaska Native	15.60%
Asian or Pacific Islander	0.74%
Black (not Hispanic)	1.24%
Hispanic	2.84%
White (not Hispanic)	79.58%
Total	100.00%

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Appendix A: Data element mapping to files and data groups

Data element	File	Data group	Valid for school years
Educational environment	N/X002: Children with Disabilities (IDEA)	74C: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008
Race/ ethnicity	N/X002: Children with Disabilities (IDEA)	74C: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008
Child count	N/X002: Children with Disabilities (IDEA)	74C: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008

Source: U.S. Department of EDFacts Workbook (See school years listed above).

¹Percentage values displayed on the report were calculated based on the child count values submitted by the SEA.

Report of Children with Disabilities for Ages 3 through 5 by Educational Environment and Sex for SY 2006-07 and SY 2007-08 (OSEP015)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities by early educational environment and sex. This information is shown for children ages 3 through 5. These data come from EDFacts.

School year: 2007-2008

State: MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:14 PM

Child counts by early educational environment and sex, for ages 3 through 5: SY 2007-2008

Educational environment	Female	Male	Total
In regular EC program at least 80% of the time	334	609	943
In regular EC program less than 40% of the time	54	95	149
Separate Class	126	272	398
Separate School	31	47	78
Residential Facility	0	0	0
Home	5	9	14
Service Provider Location	65	163	228
In regular EC program 40% - 79% of the time	45	116	161
Total	660	1,311	1,971

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Appendix A: Data element mapping to files and data groups

EDEN Data element	File	Data group	Valid for school years
Early educational environment	N/X089: Children with Disabilities Early Childhood	613C: Children with Disabilities (IDEA) Early Childhood Tables	SY 2007-2008
Sex	N/X089: Children with Disabilities Early Childhood	613C: Children with Disabilities (IDEA) Early Childhood Tables	SY 2007-2008
Child count	N/X089: Children with Disabilities Early Childhood	613C: Children with Disabilities (IDEA) Early Childhood Tables	SY 2007-2008

Report of Children with Disabilities for Ages 3 through 5 by Educational Environment and Limited English Proficiency (LEP) Status for SY 2006-07 and SY 2007-08 (OSEP016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities by early educational environment and Limited English Proficiency (LEP) status. This information is shown for children ages 3 through 5. These data come from ED*Facts*.

School year: 2007-2008

State: MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:12 PM

Child counts by early educational environment and LEP status, for ages 3 through 5: SY 2007-2008

Educational environment	Limited English proficient (LEP) Student	Non-limited English proficient (Non-LEP) Student	Total
In regular EC program at least 80% of the time	46	897	943
In regular EC program less than 40% of the time	5	144	149
Separate Class	4	394	398
Separate School	0	78	78
Residential Facility	0	0	0
Home	0	14	14
Service Provider Location	0	228	228
In regular EC program 40% - 79% of the time	3	158	161
Total	58	1,913	1,971

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Appendix A: Data element mapping to files and data groups

EDEN Data element	File	Data group	Valid for school years
Early educational environment	N/X089: Children with Disabilities Early Childhood	613D: Children with Disabilities (IDEA) Early Childhood Tables	SY 2007-2008
LEP Status	N/X089: Children with Disabilities Early Childhood	613D: Children with Disabilities (IDEA) Early Childhood Tables	SY 2007-2008
Child count	N/X089: Children with Disabilities Early Childhood	613D: Children with Disabilities (IDEA) Early Childhood Tables	SY 2007-2008

Report of Children with Disabilities for Ages 6 through 21 by Educational Environment and Sex for SY 2006-07 and 2007-08 (OSEP017)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities by educational environment and sex. This information is shown for children ages 6 through 21. These data come from ED*Facts*.

School year: 2007-2008

State: MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:23 PM

Child counts by educational environment and sex for ages 6 through 21: SY 2007-2008

Educational environment	Female	Male	Total
Inside regular class 80% or more of the day	2,756	5,502	8,258
Inside regular class less than 40% of day	607	1,281	1,888
Separate School	20	74	94
Residential Facility	35	70	105
Homebound/Hospital	9	15	24
Correctional Facilities	7	15	22
Inside regular class 40% through 79% of day	1,887	3,804	5,691
Parentally Placed in Private Schools	35	70	105
Total	5,356	10,831	16,187

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Appendix A: Data element mapping to files and data groups

EDEN Data element	File	Data group	Valid for school years
Educational environment	N/X002: Children with Disabilities (IDEA)	74D: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008
Sex	N/X002: Children with Disabilities (IDEA)	74D: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008
Child count	N/X002: Children with Disabilities (IDEA)	74D: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008

Report of Children with Disabilities for Ages 6 through 21 by Educational Environment and Limited English Proficiency (LEP) Status for SY 2006-07 and SY 2007-08 (OSEP018)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities by educational environment and Limited English Proficiency (LEP) status. This information is shown for children ages 6 through 21. These data come from EDFacts.

School year: 2007-2008

State: MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: Nov 12, 2008 6:20 PM

Child counts by educational environment and LEP status, for ages 6 through 21: SY 2007-2008

Educational environment	Limited English proficient (LEP) Student	Non-limited English proficient (Non-LEP) Student	Total
Inside regular class 80% or more of the day	391	7,867	8,258
Inside regular class less than 40% of day	120	1,768	1,888
Separate School	1	93	94
Residential Facility	0	105	105
Homebound/Hospital	1	23	24
Parentally Placed in Private Schools	2	103	105
Correctional Facilities	0	22	22
Inside regular class 40% through 79% of day	358	5,333	5,691
Total	873	15,314	16,187

Source: U.S. Department of Education, EDFacts (SY 2007-2008)

Appendix A: Data element mapping to files and data groups

EDEN Data element	File	Data group	Valid for school years
Educational environment	N/X002: Children with Disabilities Early Childhood	74E: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008
LEP Status	N/X002: Children with Disabilities Early Childhood	74E: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008
Child count	N/X002: Children with Disabilities Early Childhood	74E: Children with Disabilities (IDEA) School Age Tables	SY 2007-2008